

Curriculum Intent: An exciting and meaningful educational experience: Inclusive, Caring and Christian.

Wisdom Trust Hope Compassion Forgiveness Thankfulness

Underpinned by PSHE our Intent

Relationships OTHERS			Living in the Wider World				Health and Wellbeing SELF					
Feelings and Emotions	Healthy relationships	Valuing Differences	Rights and Responsibilities	Environment	Money	Healthy life styles	Growing and Changing	Keeping Safe				
<ul style="list-style-type: none"> Managing relationships RSE Learning about religions SMSC - Cultures and cultural similarities and differences Social opportunities Linking to RE and the diversity in our community Our community British Values: <ul style="list-style-type: none"> Mutual respect and tolerance of others 			<ul style="list-style-type: none"> Outdoor education Geography inc. local field studies History links to local, national and wider world studies SMSC – moral responsibility to the world and each other. Conservation <ul style="list-style-type: none"> Animals Eco-school status Environmental awareness Science links animals/ habitats/ adaptation/ evolution British Values: <ul style="list-style-type: none"> Democracy Rule of Law Supporting charities through fund raising 				<ul style="list-style-type: none"> Keeping healthy – mind and body RSE SMSC - spirituality Science links to growing and changing Managing pressure Life skills Being safe online and in the environment British Values: <ul style="list-style-type: none"> Individual liberty 					
English	Maths	Science	History	Geography	DT	Art	Music	Computing	RE	MfL		
Communication and language		Physical development		Personal, social and emotional		Literacy		Mathematics		Understanding of the World		Expressive arts and Design
Enrichment days/ weeks				Educational visits				Visitors				

- Teachers have a deep knowledge of curriculum; learning is monitored; feedback is shared; classroom climates motivate and inspire; groupings are flexible
- A positive culture: behaviour and habits; moral awareness: knowing right from wrong
- knowing how we learn and our traits: recognising our strengths and weaknesses :being resourceful and resilient
- We look after God's world and each other: taking responsibility

Standards: Children make progress and attain in line with National expectation. They are given opportunities to achieve a greater depth. All children make good progress from their starting points.	Personal development: Children demonstrate the school's Christian ethos and values in their learning and behaviour. They know how to be safe and make the right choices. They look after themselves and each other.	Success: Children are confident and successful learners, demonstrating positive attitudes and behaviours towards learning: they are resourceful and resilient. They make good choices and are rewarded for their successes,.
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