



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Utilise sports coach to upskill teachers</p> <p>Lead training of support staff to supervise and participate in planning lunch play</p> <p>CPD for sport lead</p>	<p>Sports coach who will work alongside teachers</p> <p>Support staff who are trained</p> <p>Pupils who take part</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident and skilled to deliver high quality PE</p> <p>Support staff will be more confident to lead games</p> <p>Pupils will enjoy being actively engaged in sporting activity.</p>	<p>£8440</p> <p>AFPE membership £52</p>
<p>Ensure that FSM pupils have access to breakfast club</p> <p>Implement a rounded curriculum with a greater diversity of sports</p> <p>Sports coach to facilitate young sports leader training.</p> <p>Provide equipment for lunch play</p> <p>Investigate OPAL and MMS</p>	<p>Staff member running provision; pupils attending; parents</p> <p>Sports coach delivering provision; pupils active participation; staff member altering LTP to reflect changes to provision.</p> <p>Sports lead who will be more confident in leading play with their peers</p> <p>Office administrator to order equipment; play leaders to monitor use.</p> <p>Helping pupils to be upskilled in play: pupils are more resourceful and engaged</p>	<p>2. Engagement of all pupils in regular physical activity</p>	<p>Pupils will have access to provision and food before school resulting in a calm start to the day.</p> <p>Pupils actively enjoy new sports using existing equipment.</p> <p>Pupils able to confidently lead play and pass on skills to others. Good for self esteem and confidence.</p> <p>Pupils will be actively involved in purposeful play resulting in a calmer play time</p>	<p>£1000</p> <p>£800 play equipment</p> <p>£1800 OPAL</p>
<p>Utilise sports coach to deliver a high-quality PE curriculum</p>	<p>Sports coach who plans, delivers and assesses.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils are benefit from high quality teaching and learning mind.</p>	<p>£8440 (indicator 1)</p> <p>£900 (premier ed.) +</p>

Ensure the curriculum is fit for purpose.	Teachers altering curriculum planning to ensure coverage and progression across the school			£100 for resources
Provide opportunities to attend clubs Investigate local sports club who could come in an offer a taster, thus encouraging attendance outside of school Continue to book enrichment days for whole school Forest school sessions X6 days per year group	Staff members and pupils attending Local clubs who are spot lighted and pupils Pupils and staff who experience enrichment. Staff members time in research and booking. Pupils and class teachers	4. Broader experience of a range of sports and activities offered to all pupils	Pupils engage in physical activity. Pupils learn new skills which can be grown outside of school. Pupils wellbeing and problem solving abilities: respect for the world / conservation and ecology	£1480 staffing £4000 (1500 Bowles for example) £2964 staffing (including oncosts) £300 canopy £500 resources
Provide staffing to run clubs and attend sporting activities Provide sporting workshops and enrichment days Work alongside local schools to book events, festivals and galas. House members in year 6 to plan and deliver intra-house competitions and events Ensure pupils have the equipment and kit needed to participate in sporting activities.	Pupils who attend Staff members who facilitate events Teachers allocating time for house leaders to plan and implement events	5. Increased participation in competitive sport	Pupils increased confidence and resilience – working as a team. Sense of accomplishment Staff members are recompensed for time allocated. Parents feel pupils are included and supported Pupils feel empowered leading house competitions – responsibility.	As Indicator 4 (1480) £400 Kit LATSP membership £1850 £300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Utilise sports coach to upskill teachers Ensure the curriculum is fit for purpose	Teachers are more confident teaching some aspects of PE: curriculum is adapted to meet the needs of the pupils	Continue approach: CPD to include dance and areas of perceived weakness
Lead training of support staff to supervise and participate in planning lunch play	Play is more organized, calm and productive: less behavioural incidents.	Investigate Opal and MMS: cost v need
Ensure FSM children have access to breakfast club	FSM are making use of breakfast club, fed and have a positive start to the day.	Continue: publicized more widely and approach families who will benefit
Introduce skip2bfit	Increased stamina and focus. This is reflected in league tables and classroom wellbeing	Working well – involve in house competitions
Implement new sports such as box2bfit / quidditch	Not achieved	Action
Sports coach to facilitate young leader training	Young leaders are leading sporting activity	Continue training pupils: involvement of key stage 1?
Provide equipment for lunch play	Greater involvement in play activities demonstrated in playground.	Audit and elicit from the pupils what they would like
Plan and implement a healthy week ending in sports day	Not achieved: sports day did take place however.	
Provide opportunities for attend clubs	Sports club x 2 a week: good uptake (22% of children attending)	Premier Sport to implement after school clubs to supplement what they pupils have already
Establish outdoor activities, including succession planning for FS	LP completed handbook: portfolio is work in progress	Start pilot programme as soon as possible: arrange release time for staff member to complete paperwork
Continue to book enrichment.	Pupils have enjoyed enrichment this year: greater emphasis on performance. Pupil voice demonstrates this is the case.	Continue: look for 'big' adventures such as visits

Provide staffing to run clubs and attend sporting activities	KM and support staff provided sports club, KM has taken groups to festivals and galas. Pupils feedback is positive: they enjoy the competitions.	Investigate partnerships which organise festivals – ask cluster heads.
Work alongside local schools to book events, festivals and galas	Some attendance: as above	As above
House members in year 6 to plan and deliver intra-house competitions and events	Not developed	Continue
Ensure pupils have the equipment and kit needed to participate in sporting activity.	School purchased individual kits for pupils to ensure participation	Continue : review school kit

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Difficulty sourcing lessons – transport and cost implications resulted in not being able to book sessions. Survey parents to find out % who can and cannot swim. Lessons are offered.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Nichola Costello</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kylie Manktelow</i>
Governor:	<i>Collective Resources, Personnel and Finance Committee</i>
Date:	07.11.24