



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Utilise sports coach to upskill teachers</p> <p>Lead training of support staff to supervise and participate in planning lunch play</p>	<p>Sports coach who will work alongside teachers</p> <p>Support staff who are trained</p> <p>Pupils who take part</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident and skilled to deliver high quality PE</p> <p>Support staff will be more confident to lead games</p> <p>Pupils will enjoy being actively engaged in sporting activity.</p>	<p>£8000</p>
<p>Ensure that FSM pupils have access to breakfast club</p> <p>Introduce whole school skip2bfit recording improvements to skipping and concentration</p> <p>Implement new sports such as box2bfit and quidditch</p> <p>Train a member of staff level 3 Forest School</p> <p>Sports coach to facilitate young sports leader training.</p> <p>Provide equipment for lunch play</p>	<p>Staff member running provision; pupils attending; parents</p> <p>Staff members allocating time; pupils taking part</p> <p>Sports coach delivering provision; pupils active participation; staff member altering LTP to reflect changes to provision.</p> <p>Staff member complete L3 training; pupils engagement with FS</p> <p>Sports lead who will be more confident in leading play with their peers</p> <p>Office administrator to order equipment; play leaders to monitor use.</p>	<p>2. Engagement of all pupils in regular physical activity</p>	<p>Pupils will have access to provision and food before school resulting in a calm start to the day.</p> <p>Skip2bfit improves attitudes to learning and helps build resilience and self challenge</p> <p>Pupils actively enjoy new sports using existing equipment.</p> <p>Succession planning resulting in another member of staff being able to lead.</p> <p>Pupils able to confidently lead play and pass on skills to others. Good for self esteem and confidence.</p> <p>Pupils will be actively involved</p>	<p>£600</p> <p>£100 individual ropes and bottle kit (top up)</p> <p>£0</p> <p>£1300 + £300 pilot program</p> <p>£400 play equipment</p>

			in purposeful play resulting in a calmer play time	
<p>Utilise sports coach to deliver a high-quality PE curriculum</p> <p>Plan and implement a healthy schools week ending with sports day.</p> <p>Ensure the curriculum is fit for purpose.</p>	<p>Sports coach who plans, delivers and assesses.</p> <p>Sports coach and teacher time allocation. Pupil and parent participation</p> <p>Teachers altering curriculum planning to ensure coverage and progression across the school</p>	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	<p>Pupils are benefit from high quality teaching and learning</p> <p>Pupils know how to lead a healthy life school; nutrition, active life style and healthy mind.</p>	<p>£9000 (indicator 1)</p> <p>£900 (premier ed.) + £100 for resources</p>
<p>Provide opportunities to attend clubs</p> <p>Establish outdoor activities, including succession planning for F.S.</p> <p>Investigate local sports club who could come in an offer a taster, thus encouraging attendance outside of school</p> <p>Continue to book enrichment days for whole school</p>	<p>Staff members and pupils attending</p> <p>Staff members training, teachers who lose support staff. Pupils who attend.</p> <p>Local clubs who are spot lighted and pupils</p> <p>Pupils and staff who experience enrichment. Staff members time in research and booking.</p>	4. Broader experience of a range of sports and activities offered to all pupils	<p>Pupils engage in physical activity. Staff members are recompensed for their time.</p> <p>Pupils enjoy FS – numerous positives.</p> <p>Upskilling of a member of staff who will be level 3 trained.</p> <p>Pupils learn new skills which can be grown outside of school.</p>	<p>£1400 staffing</p> <p>£3400</p>
<p>Provide staffing to run clubs and attend sporting activities</p> <p>Provide sporting workshops and enrichment days</p> <p>Work alongside local schools to book events, festivals and galas.</p> <p>House members in year 6 to plan and deliver intra-house competitions and events</p>	<p>Pupils who attend</p> <p>Staff members who facilitate events</p> <p>Teachers allocating time for house leaders to plan and implement events</p>	5. Increased participation in competitive sport	<p>Pupils increased confidence and resilience – working as a team. Sense of accomplishment</p> <p>Staff members are recompensed for time allocated.</p> <p>Parents feel pupils are included and supported</p> <p>Pupils feel empowered leading house competitions –</p>	<p>As Indicator 4 (1400)</p> <p>£400 Kit</p>

Ensure pupils have the equipment and kit needed to participate in sporting activities.			responsibility.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	