

## Promoting British Values

	Being Part of Britain	Democracy	Rules and Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
<b>Early Years</b>	<ul style="list-style-type: none"> <li>❖ Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like.</li> <li>❖ Guy Fawkes</li> <li>❖ Daily discussion about the weather in Britain and other parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle Time teaches children to take turns and listen to others' opinions.</li> <li>❖ Children vote on group decisions such as which story to read.</li> <li>❖ Children identify school rules</li> </ul>	<ul style="list-style-type: none"> <li>❖ School and classroom rules are introduced and reinforced daily.</li> <li>❖ Personal, Social, Emotional Development is discussed with children including next steps.</li> <li>❖ Children are praised and rewarded for following the school and classroom rules.</li> <li>❖ Children are introduced to e-safety 'rules'.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children are encouraged to share their choice of activity during the day.</li> <li>❖ Children choose when to complete their daily or weekly challenge.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle Time teaches children to take turns, listen to and value others' opinions.</li> <li>❖ Children's home experiences are discussed and celebrated as a class.</li> <li>❖ Children learn about Christianity celebrating Christian festivals as well as festivals around the world.</li> <li>❖ Chinese new Year</li> <li>❖ Christmas around the world</li> </ul>
<b>Year 1 and 2</b>	<ul style="list-style-type: none"> <li>❖ Children study the countries and capital cities in Great Britain.</li> <li>❖ 'Where is Frittenden?' topic</li> <li>❖ Children celebrate Christian festivals e.g. Christmas, Easter as well as festivals around the world.</li> <li>❖ Recognition of Remembrance Day</li> <li>❖ Famous people from history such as Guy Fawkes</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle Time teaches children to take turns and listen to others' opinions.</li> <li>❖ Children vote on group decisions such as which story to read, class jobs, school council, school values and SMART days.</li> <li>❖ Children have a say in school rules</li> <li>❖ Children have a say in what they want to learn in topic areas</li> <li>❖ Key Stage 2 visit the Palace of Westminster</li> <li>❖ Visit from Helen Grant</li> <li>❖ Smart Day – Greatest Briton</li> </ul>	<ul style="list-style-type: none"> <li>❖ School and classroom rules are constantly reinforced.</li> <li>❖ Children all agree to the class charter.</li> <li>❖ Children are praised and rewarded for following the school and classroom rules.</li> <li>❖ E-safety 'rules' continue to be reinforced.</li> <li>❖ Fire safety talks</li> <li>❖ NSPCC – share aware</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children are encouraged to choose their own reading book to take home.</li> <li>❖ Children are educated to making the right choice regarding e-safety.</li> <li>❖ Children have the opportunity to make their own choices when working e.g. work partners, manipulatives and challenges.</li> <li>❖ Individual choice at FS</li> <li>❖ Fundraising for charities selected by the children</li> <li>❖ The right to take part in child led CW</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children learn about Hinduism, Judaism and Christianity in RE</li> <li>❖ Children taken part in anti-bullying week each year.</li> <li>❖ Celebrating Eid</li> <li>❖ Diwali Smart Day</li> <li>❖ Chinese New Year</li> <li>❖ Christmas around the world</li> </ul>
<b>Year 3 and 4</b>	<ul style="list-style-type: none"> <li>❖ History – Who was here before me? –Romans, stone age</li> <li>❖ Local studies</li> <li>❖ WW1 and 2 remembrance linked with St Mary's and those who died from the village</li> </ul>	<ul style="list-style-type: none"> <li>❖ Class council elections.</li> <li>❖ Class council meetings.</li> <li>❖ Literacy – debates.</li> <li>❖ Anglo Saxon political organisation.</li> <li>❖ Voting for Brexit, school Values and Rabbit name.</li> <li>❖ Key Stage 2 visit the Palace of Westminster</li> <li>❖ Visit from Helen Grant</li> <li>❖ Smart day – Greatest Briton</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children all agree to the class charter.</li> <li>❖ Children are praised and rewarded for following the school and classroom rules.</li> <li>❖ Children attending after school clubs agree to a behaviour contract.</li> <li>❖ E-safety 'rules' continue to be reinforced.</li> <li>❖ Children singing at community events</li> <li>❖ NSPCC share aware and workshops</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children are encouraged to choose their own reading book to take home.</li> <li>❖ Children are educated to making the right choice regarding e-safety.</li> <li>❖ Individual choice at FS</li> <li>❖ Buddying younger children</li> <li>❖ Fundraising for charities selected by children</li> <li>❖ The right to take part in child led CW</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children learn about Judaism, Islam and Christianity in RE.</li> <li>❖ SEAL lessons focus on respect for others.</li> <li>❖ Diwali Smart Day</li> <li>❖ Chinese New Year</li> <li>❖ Children created a Langar and invited parents in</li> <li>❖ Christmas around the world</li> </ul>
<b>Year 5 and 6</b>	<ul style="list-style-type: none"> <li>❖ Mapped Britain, talked about how alliances were formed in WW1 and WW2.</li> <li>❖ Preparation and work towards leading a Remembrance Day service.</li> <li>❖ Rules and responsibilities – preparing to be a good citizen.</li> <li>❖ Representing the school in activities outside of school-sporting events.</li> <li>❖ Victorians, Queen Victoria and British Empire.</li> </ul>	<ul style="list-style-type: none"> <li>❖ World War 1 and 2. Visit to Dover Class and WW2 memorial.</li> <li>❖ Write a speech and be elected for class council.</li> <li>❖ Representing your class.</li> <li>❖ Chosen by the class to liaise with the Head teacher and other members of staff.</li> <li>❖ Voting for class jobs and the rabbit name.</li> <li>❖ Through Ancient Greece children learn about democracy</li> <li>❖ Smart Day – Greatest Briton</li> <li>❖ Key Stage 2 visit to the Palace of Westminster</li> <li>❖ Visit from Helen Grant</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children all agree to the class charter</li> <li>❖ Children are praised and rewarded for following the school and classroom rules.</li> <li>❖ E-safety 'rules' continue to be reinforced. Including rules regarding social networking sites.</li> <li>❖ E - Safety charter.</li> <li>❖ Children attending after school clubs agree to a behaviour contract.</li> <li>❖ Children visit Larchmere with regularity</li> <li>❖ Magistrate visit Alvin Shaw</li> <li>❖ NSPCC share aware and workshops</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children are encouraged to choose their own reading book to take home.</li> <li>❖ Class council gives the opportunity to air views and make choices.</li> <li>❖ Children are educated in making the right choice regarding e-safety.</li> <li>❖ Individual choice at FS</li> <li>❖ Buddying younger children</li> <li>❖ Fundraising for charities selected by children</li> <li>❖ The right to take part in child led CW</li> </ul>	<ul style="list-style-type: none"> <li>❖ Islam topic in RE</li> <li>❖ Holocaust</li> <li>❖ Good Friday and Easter Sunday</li> <li>❖ Remembrance Day Service</li> <li>❖ SEAL – Stereotyping</li> <li>❖ Christianity</li> <li>❖ Sikhism</li> <li>❖ Diwali Smart Day</li> <li>❖ Chinese New Year</li> <li>❖ Christmas around the world</li> </ul>

