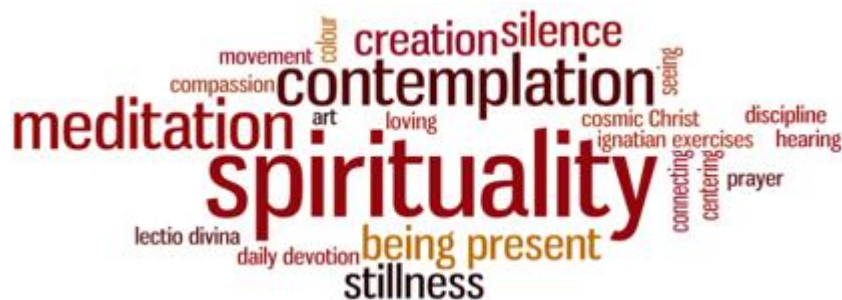# SMSC at Frittenden CEP
A glimpse of some of the things we do.

- Promoting, demonstrating and using our Christian Values: Compassion, Love, Trust, Wisdom, Respect and Thankfulness as a basis for our rules and conduct
- Collective worship- led by staff and children. Clothes linked to church seasons, liturgy, prayer, reflection and lighting the candle. Music and singing
- Thinking time. Children tell us they value this
- Open the Book – church led every Thursday. Children join in eagerly
- Strong connections with Church through the governing body and Open the Book and the community
- Annual leavers services, Christmas, Easter, Harvest and other significant occasions are celebrated in the church
- Weekly celebration service held in school with parents in attendance
- RE teaching is good and children echo this
- Enquiry approach to R.E: Understanding Christianity
- Children ask Big Questions!
- Our school ethos is tangible and commented on by visitors
- Mindfulness and meditation are used by teachers to promote spirituality and wellbeing
- Pupils use reflection areas in classrooms and RE working walls
- Worry monsters are available in classes and through a trust culture children feel able to discuss their issues
- CW board and prayer tree in the hall are used
- Prayers are said at lunch time and the end of the day as well as in CW
- Promotion of and an understanding of the Fruit of The Spirit
- PSHE delivery
- Creative curriculum – links to all areas
- Forest School delivery inspires awe and wonder throughout the seasons
- Residential trips (Carroty Wood Christian run)
- Visits to place of worship including synagogues, mosques, Anglican, Baptist, Methodist and Roman Catholic Churches
- Museum/gallery visits
- Self-assessment/peer assessment
- Questioning and participation when learning – active engagement

- Christian Values linked to the teachings of Jesus, classes linked to parables
- Collective worship focus upon values. Use of Fruit of the Spirit as a weekly focus over a term
- Kindness week
- School council
- Understanding of democracy – visits to the Palace of Westminster
- Helen Grant (MP) visited during Parliament Week
- Visit by a local Magistrate who works exclusively in child court
- Consistent use of school behaviour policy – values underpinning behaviour
- Charity giving: support in the local area, nationally and globally
- Behaviour on trips is regularly positively acknowledged
- Governors reports
- Good relationships between all members of the school community
- Literacy genres enabling discussion of moral dilemmas via persuasion, debate etc.,
- Text selection such as: Rabbit Proof Fence, Journey to Jo'burg, flotsam, Private Peaceful, Friend or Foe.
- Rewards/ Sanctions/ consequences for actions are known
- Class/school council elections
- Smart Days, debates such as 'Who is the Greatest Briton?' Emmeline Pankhurst….
- Environment topics including local and conservation in the wider world
- Forest School – looking after the environment flora and fauna
- Online safety Ambassadors (Year 5/6) / Internet safety talks by PCSO
- Safety in action visits
- Fire safety talks delivered across the school
- NSPCC visits – share aware
- Creation of Class rules
- Pupils know right from wrong
- Drama scenarios based on PSHE/ English / History

- Taking part in Journeys – Church event
- Harvest festival. Collection of and delivery of food to village members
- Christmas: parties, talent shows, visits, at Senior Citizens residence
- Easter
- Open the Book Services
- Performances such as leavers production, Potter Class Christmas production and Wells Class re-enacting the Easter Story
- Talent Shows.
- Children lead collective worship on a Wednesday and Friday
- Collective worship gang are involved daily in worship
- Larchmere – visits to read and engage with residence
- Choir – Harvest lunch, o2, Church Services
- Wells Class singing at community events with Mrs Olney
- Smart Days in mixed ages
- Seating in the lunch hall/ during CW can be friends / houses / family / buddy
- Parental events
- Langar event – Year 3 / 4 parents invited in for food which had been prepared by children
- Deliverance of CW in groups selected by children. Children plan and deliver.
- Sports Day and Leavers Services – Parents stay for lunch with their children (picnic in the Paddock)
- School council events such as fayres, cake sales and arranging charity focused events.
- Trips: including residential
- Play leaders / online safety ambassadors
- Buddy system
- Sport teams/competitions via WOKSSA and Inspire to Compete
- Visitors to school
- After school clubs including outside providers

- Multicultural week: Christmas around the world
- Chinese New Year- whole school celebration and activities led by Graham Nunn and Nancy
- R.E. coverage encompassing other religions
- Smart Days linked to Great Britons, The Fire of London and Diwali
- Singing - Religious and non-religious trips
- Christmas performances
- Visitors to school (parent Hajj. German/ Italian tradition)
- Learning about other children's religions, i.e. Islam and Jehovah Witness children in the school community
- Trips to museums and galleries to find out cultures and heritage. Elgin's marbles / Rosetta Stone / Roman influences.
- Charity focus – causes identified by school council
- Collective worship – significant dates and festivals (including those of other religions)
- Water Aid through Christian Aid
- Links to Schools in Botswana and Tanzania
- Cross curricular planning: Africa, India, Australia etc.
- Ancient civilisations and how they shape our heritage
- Trips to places of worship for other faith: Anglican, Baptist, catholic churches (Ashford) and synagogue (London) Mosque (TW)
- Involvement in Paralympic sporting activities and meeting sporting people with disabilities
- Learning Indian and Native New Zealand dances
- Democratic parliamentary processes – voting Brexit
- Trip to Houses of Parliament
- MP Helen Grant visited during Parliament Week
- Ancient Greece and democracy
- Crime and punishment across the ages