

## Attendance and Punctuality

As I am sure you are all aware, attendance and punctuality is very important, and as such it is monitored closely. Fortnightly, we will be sending attendance and punctuality information to parents via studybugs.

Last week the Attendance and Inclusion Officer for West Kent came in to monitor attendance at Frittenden: there are follow up meetings planned. They will be looking at how to support the school and improve attendance as well as making recommendations for referrals to County for attendance when it does not significantly improve.

Please take a minute to read through the school statistics and what they mean in terms of impact to the school and children's learning.

### Whole School Attendance at Frittenden:

Attendance Sept – 20 January	%	Number of pupils
100%	14%	14 pupils
Above 95%	48%	47 pupils
Above 90%	73%	72 Pupils
Below 90%	27%	26 pupils
Below 85%	18%	18 pupils
Below 80%	9%	9 pupils
Below 70%	6%	6 pupils

Good attendance is identified as over 95%. As you can see from the table above, just under half the children at Frittenden have good attendance.

Pupils deemed persistently absent are those with attendance of less than 90%. Currently, just over a quarter of the school are persistently absent.

**95%** attendance for the year equals **10 days** that your child has been absent, that is **2 full weeks** of learning missed that year.

**90%** attendance for the year equals **19 days** that your child has been absent, that is almost **4 weeks** of learning missed that year.

**85%** attendance for the year equals **29 days** absence, which is almost **6 weeks** of learning missed that year (half a term!).

**80%** attendance for the year equals **38 days** that your child has been absent, that is **over 7 weeks** of learning missed that year.

### Year Group Attendance Term 1 & 2

	Girls	Boys	Total
Group	% Attend	% Attend	% Attend
Year YR	90.7	88.3	88.9
Year Y1	91.7	89.8	91.2
Year Y2	87.6	86.7	87.3
Year Y3	83.0	91.8	87.0
Year Y4	94.3	92.4	93.6
Year Y5	93.2	97.8	95.0
Year Y6	91.9	94.3	92.9

Totals	90.5	91.0	90.7
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91% attendance over term 1 and 2 is below the national average of 94%.

### Why is Punctuality so important?

Punctuality is a life skill.

	Potter		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		
	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	total
<b>Term 1</b>	0	92	52	0	88	120	97	0	69	26	62	31	13	0	<b>660</b>
<b>Term 2</b>	4	217	216	11	58	5	0	0	10	20	168	200	62	10	<b>1249</b>
<b>Total</b>	4	309	268	11	146	125	97	0	79	46	230	231	75	10	<b>1909</b>

This table shows the number of minutes learning lost to lateness over terms 1 & 2. **1909 minutes** is almost **32 hours of learning**.

Good school attendance includes being there on time. The habit of good punctuality at school will help your child throughout their education and into adult life and the work place.

5 minutes late each day = 3 days lost over a year  
 10 minutes late each day = 6.5 days lost over a year  
 15 minutes late each day = 10 days lost over a year  
 20 minutes late each day = 13 days lost over a year  
 30 minutes late each day = 19 days lost over a year

### Why is lateness such a bad thing? Every minute of every day counts.

Persistent lateness, after the register closes, can result in prosecution under Section 444 of the 1996 Education Act

#### Being Late:

- Gets your child's day off to a bad start
- Can be embarrassing for your child
- Will be noticed by other children who may make negative comments
- May lead to your child losing confidence
- Disrupts the lesson for everyone
- Can cause your child to fall behind with their work
- Creates a bad habit that can be hard to break