

**Wells Class  
Year A 2022 – 23**

Topic name	Not for the faint hearted	Stone Age to Iron Age	Poles Apart	Crime and Punishment	Water... the source of life	Where we live	
English	Amazing tales of the world's greatest adventurers  Little people big dreams  Poetry: Midnight feast. Tasty Poems	Ug  Stone Age Boy The Boy with the bronze axe Stone Age Hunters, Gathers and Woolly Mammoths	Pugs of the Frozen North  The Ice Bear/ Ice Palace	Varjax Paw  Gangster School	All the Wild Wonders / The Lost World (poetry)  The rhythm of the Rain  Under the Canopy  Window	Jeremy Button	
Maths	Place value (3 / 5W) Addition and Subtraction (4 / 3W)	Place Value (1W) Multiplication (4 / 3W) Measurement (1 Y4)	Multiplication (3 / 3) Length & Perimeter (3 / 2W) Fractions (1 Y4)	Fractions (3 / 3) Mass & Capacity (3 Y3) Decimals (3 Y4)	Fractions (2 Y3) / decimals (2 Y4) Money (2 / 2) Time (2 / 2)	Time (1 Y3) Shape (2 / 2) Statistics (2 / 1) Position and direction (2 Y4)	
Exploring and Discovery	Science	<b>Food and Our Bodies:</b> Nutrition, muscles and bones.  <b>DT on a Page</b> Food: healthy and varied diet	<b>Rocks, soils and fossils:</b> Grouping, physical/properties, forming fossils, how rocks are made	<b>States of Matter:</b> Grouping, solid/liquid/gas, change of state, evaporation, condensation, temperature.	<b>Electricity 'Power Up'</b> Appliances run on electricity, simple circuits, complete loops, common conductors, insulators and associate metals	<b>How does your garden grow?:</b> plant parts and functions, survival, water transportation, life cycle.	<b>What's that Sound:</b> Scientists and inventors Making sound, vibrations, working of the ear, pitch and features, volume and strength, distance.
	Computing	<b>Connecting computers</b> Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networked 3.1	<b>Branching databases</b> Building and using branching databases to group objects using yes/no questions. 3.4	<b>Stop frame animation</b> Capturing and editing digital still images to produce a stop-frame animation that tells a story <b>3.2</b>	<b>Desktop publishing</b> Creating documents by modifying text, images and page layouts 3.4	<b>Events and actions in programs</b> Writing algorithms and programs that use a range of events to trigger sequences of actions 3.5	<b>Sequencing sounds</b> Creating sequences in a block-based programming language to make music. 3.3
	D.T.	<b>Food:</b> linked to healthy diet		<b>Mechanisms:</b> levers and Linkage	<b>Electrical Systems:</b> Simple circuits. Torch making.		
Creative World	Art &		<b>Drawing:</b> Gestural Drawing using charcoal			<b>Paint &amp; Texture:</b> Cloth, thread, paint	<b>Collage, paint, collage and sculpt.</b> Festival food.
	Geog	GA: World Trade  How does global trade affect people and places?		(GA) living in the Freezer.  What is it like at the poles?		(GA) Investigating Water.  Where does it come from? Is there fair access?	
	History		(HA) Stone Age to Iron Age  How did Britain change during these periods?		(Hamilton) Crime and Punishment.  An aspect of history beyond 1066		(HA) a local study
	MFL	Spanish: Introductions Friends		Spanish: Art Alphabet		Spanish: School Revisions	
SMSC	PS HE	Teams: Relationships Diverse Britain: living in the WW		Think Positive: Health and Wellbeing Be Yourself: relationships		Its My Body: Health and Wellbeing Aiming High: Living in the WW	
	RE	<b>Creation:</b> What do Christians learn from the creation story?	<b>Incarnation:</b> What is the Trinity?	<b>Gospel:</b> What kind of world did Jesus live in?	<b>Salvation:</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>Hinduism:</b> What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey and what significant experiences mark this?
	PE	<b>Invasion Games</b>	<b>Gymnastics &amp; Dance</b>	<b>Net &amp; Wall Games</b>	<b>OAA &amp; Tri-Golf</b>	<b>Athletics</b>	<b>Strike and field</b>
	Music	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar
	Harvest festival	Maidstone Museum loan box		Tower of London		Frittenden Historical Society	

**Wells Class**  
**Year B 2023 - 2024**

		Relationships		Living in the Wider World		Health and Wellbeing	
Topic name	Watch out Vesuvius	We are the Romans	Who are we?	Ancient Egyptians	Beside the Sea	Georgians.	
English	Pebble in my pocket Escape Pompeii	What the Roman's did for us Tiger Tiger Empire's End: A Roman Legacy	Cultural Diversity Tales of Wisdom and Wonder	Non-Fiction Text Poetry : My life as a gold fish. Play scripts : Easter	The Mouse Hole Cat Oliver and the Seawigs		
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Computing	<b>The internet</b> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	<b>Audio Production</b> Capturing and editing audio to produce a podcast, ensuring that copyright is considered	<b>Photo Editing</b> Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled	<b>Repetition in shapes</b> Using a text-based programming language to explore count-controlled loops when drawing shapes	<b>Data logging</b> Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	<b>Repetition in games</b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	
Science	<b>Magnets and Forces:</b> Poles, attraction and repelling	<b>Teeth and Eating:</b> food, digestion and food chains	<b>The Nappy Challenge:</b> Investigating properties, should nappies be banned?	<b>The Big Build:</b> Questioning and enquiry, practical, fair and comparative tests, equipment, data handling.	<b>Living and their habitats:</b> bugs, field work and classification	<b>Light and Shadow:</b> reflections, transparent, translucent and opaque.	
D.T.		<b>Textiles:</b> 2D to 3D			<b>Mechanisms:</b> Pneumatics	<b>Structures:</b> CAD 3D Nets	
Art and Design	<b>Drawing:</b> Telling Stories through drawing		<b>Painting:</b> Exploring still life	<b>3D Form:</b> <b>sculpture / structure</b>			
History		<b>(HA) Roman Empire</b> What was their impact on Britain?		<b>(HA) Ancient Egypt.</b> Why were they a successful civilisation?		<b>(GA)The Georgians: trade and culture</b>  How did trade shape and develop Georgian society?	
Geog	<b>G.A. Investigating Earthquakes, mountains and volcanoes</b> Links to an area of a European country		<b>G.A. The U.K. Investigating who we are.</b> Changing population; diversity; migration		<b>G.A. Beside the sea</b> costal environments		
MFL	Speekee - Spanish Day Out Weather		Speekee - Spanish Matching Pairs Game Show		Speekee - Spanish Passport Shopping		
SMSC	PSHE	VIPs : Relationships One World: Living in the WW		Safety First: Health and Wellbeing Digital Wellbeing: Relationships		Money Matters: Living in the WW Growing up: Health and Wellbeing	
	RE	<b>People of God</b> What is it like to follow God?	<b>Sikhism</b> What is important for Sikh people?  Christmas theme 2 lessons	<b>Incarnation/God</b> What is the Trinity? (CL)	<b>Salvation</b> Why do Christians call the day Jesus died 'Good Friday'? (CL)	<b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost?	<b>Sikhism</b> How do Sikh people worship and celebrate?
	PE	<b>Invasion Games</b>	<b>Gymnastics &amp; Dance</b>	<b>Net &amp; Wall Games</b>	<b>OAA &amp; Tri-Golf</b>	<b>Athletics</b>	<b>Strike and field</b>
	MUSIC	Guitar	Guitar/ BBC Teach It: <a href="#">Rocking Romans</a>	Guitar	Guitar	Guitar	Guitar / Handel
		Roman museum Canterbury		British Museum: Ancient Egypt		Foundling Museum	

