

Frittenden Church of England Primary School



Shepherding our school community to enrich God's world and flourish.

Policy Control	
Responsible Person:	Nichola Costello
Responsible Governor Team:	R and P Committee
Approved by Governors:	Awaiting Ratification
Date due for review:	July 2023

Our school policies are written with the objective of continuously improving the school in our aim of realising the school's vision:

Our Vision

At our school each child is known and nurtured in our inclusive family; we value each member of our community equally. Our enriching curriculum develops the whole child to find joy in the every day. We are responsible and respectful, outward looking environmentalists who shepherd God's world and each other.

Our School Values

Frittenden Church of England Primary School values

Compassion • Respect • Joy

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Forest School - specialist sports coach - Increased, successful, participation in tournaments - Afterschool clubs PE focus - upskilling to teachers and staff through specialist sports coach - Termly enrichment - greater focus on mental health and wellbeing 	<ul style="list-style-type: none"> - to establish a wider range of after school provision, including change for life - greater opportunities for active bursts throughout the day - purchase kit which matches to improve feeling of belonging - continue to work with local schools to improve range of festivals and opportunities available for pupils

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 / 22		Total fund allocated: £17000		Date Updated: September 2022	
		Rolled forward: 2100			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5675	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To ensure that our children are aware of the impact that regular physical activity has on their bodies and wellbeing and to foster an enjoyment of physical activity alone and in groups.</p> <ul style="list-style-type: none"> Breakfast Club: activities and breakfast Activall boards and other equipment for use during playtimes to extend creative play Active bursts to be planned and implemented during teaching sessions Continue with our Forest School sessions. Each class to have 6-day long sessions of FS. 	Staff to help children understand the benefits through curriculum teaching, with particular emphasis on teaching of PE, Fitness and PSHE (health and well-being)		£450	Parent and pupils sessions run by CWMT and Stay Calm as well as Fantastic Fred: pupils have a greater range of strategies for looking after their wellbeing.	
	Teachers to ensure that they take the children out regardless of weather. KM to run BC, advertise to parents to ensure uptake – focus of PP who would benefit.		£675	These pupils are nourished and invigorated, more able to learn and take part in the day's activities. Pupils using in BC and playtimes. Increased focus and reaction times.	
	Ensure that boards are out and equipment is available for pupil use.		£2500 last instalment	Pupil focus increased.	
	Teachers to use 'go noodle' or other to implement active			Implementation not consistent	
				Sustainability and suggested next steps:	
				Explore: Wake Up Shake Up 5 A day £340 To ensure a level of activity through other areas of teaching. Circuit training on the playground? Explore awards and/or grants for playground equipment Continue funding PP pupils	

	<p>sessions within teaching sessions</p> <p>Ascertain which pupils would like to run C4L club and help them to implement</p> <p>Implementation continues, supported by parent volunteers. As Forest School comes under the umbrella of OAA sub section of PE curriculum some of the costs of staffing this resource are met by the Sports Funding.</p>	<p>Not achieved</p> <p>£2000 for resources and equipment</p>	<p>Impact of regular attendance to Forest School has seen an increased resilience and independence from the children. Improved fitness through active play and maintaining the forest: increased activity during the day. The ability to problem solve and to work with each other to resolve issues has notably improved.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Physical Education, School Sport and Physical Activity (PESSPA)</p>				<p>Percentage of total allocation:</p> <p>42%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: 8,029</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils should know that Physical Activity covers a wide range of activity in and out of school. It is the recognition of an increased heart rate and physical exertions.</p> <p>• Specialist PE Teacher employed to teach a range of units of work and to work alongside class teachers and young</p>	<p>Teaching and celebrating achievement in and outside of schools ensures children know that activity comes in different guises.</p> <p>Specialist teacher to instruct children in different sports. Class teachers to receive</p>	<p>£7324</p>	<p>Children and families becoming more active and involved in activity within school, at home and away from school leading to healthier lives and increased mental well-being. Class teachers gained</p>	<p>Continue to celebrate sport in and out of school and signpost pupils to opportunities outside of school.</p> <p>Look for further ways to raise the profile of physical activity and not just sport;</p> <ul style="list-style-type: none"> - big part play - gardening / grounds keeping

<p>leaders so that confidence is gained in this curriculum area.</p> <ul style="list-style-type: none"> Attendance to Kent and Medway PE conference. The PE specialist attends this annually as it is an excellent source of information on PESSPA and also aids with training on use of funding and on curriculum planning. <p>Ofsted Ready course for subject leaders</p>	<p>CPD from specialist</p> <p>Course attended in January. Advise on new curriculum and planning as well as updates on funding and new resources available. Outside agencies available to discuss any issues with. Information collated and sent to broader Federation.</p> <p>Slack line and high obstacle course installed at FS site.</p>	<p>£155</p> <p>£300</p> <p>£250</p>	<p>confidence in delivery of PE. Pupils are receiving a variety of sports taught by a trained expert in PE provision</p> <p>Access to Key Speakers in PE plus update on information on Primary PE Curriculum and funding. Leader is ready for subject scrutiny.</p> <p>Pupils developing greater skill at balancing and upper body strength</p>	<p>- Celebrating achievement outside of school</p> <p>-reintroducing sporting achievement board</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling teachers in their teaching of PE so that lessons are well taught and pupils make good progress	<ul style="list-style-type: none"> • Provide sports training for staff, through in house training and courses for PE Lead and teachers. Teachers' multi-skills/ athletics CPD sessions. • Use Sports coach to upskill teachers in the delivery of curricular and extracurricular sporting activities. • train UKS2 pupils as sports leaders to aid lunch time provision. 	As above £7320	Teachers are involved in a team teach training with the PE coach.	Continue to ensure that KM is offering CPD to staff.
Ensuring LTP is fit for purpose and covers all skills and progression in skills that pupils should know and be able to demonstrate	Ensure that planning reflects the skills that pupils must learn and that there is differentiation for those with SEN needs.	No cost £550	Pupils feel empowered to deliver focused sporting activities to the rest of the school Scheme purchased from Greenacre: KM reports planning straightforward with clear progression in skills and knowledge	Ensure that KM has opportunities for her own professional development. Pupil run sports provision KM to aid children to implement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional achievements: The school	PE specialists run a number of sports clubs across the year and also	6020	Children gaining confidence in participation and competition as well	Source outside companies/ sports specialist to deliver

<p>intends to encourage as many pupils as possible to take part in extracurricular sport, including clubs, festivals and competitions. Presently there is more opportunity for children in KS2 than KS1, this will be an action point for 2022-23 season.</p> <ul style="list-style-type: none"> • PE specialist to take children to a wide variety of sports festivals. <ul style="list-style-type: none"> • Develop confidence and resilience of children through regular attendance of Forest School. <ul style="list-style-type: none"> • Offer a wide range of clubs and activities outside of curriculum time, including residential <p>* Purchase equipment to enable progression in teaching of areas such as gymnastic</p> <p>* To offer a range of sports enrichment</p>	<p>coordinates outside sporting bodies. School staff to offer sporting clubs outside of school hours.</p> <p>PE specialist to develop sport participation calendar with events from WOKSSA, Kent School Games and local secondary and prep school invites. Book into calendar time needed for training and participation. Select and train a variety of teams to enter festivals and competitions. Arrange kit, travel, permission slips, Risk Assessment and First aid.</p> <p>Level 3 FS leader and assistive staffing partly funded through Sport Funding.</p> <p>Teaching and support staff as well as qualified parents are encouraged to offer a sport club as an extra-curricular activity during the school year.</p> <p>Specialist to audit and then order equipment needed to ensure teaching is showing progression.</p>	<p>£500 WOKSSA</p> <p>Costs in Key Indicator 1</p> <p>PP pupils covered for clubs and 50% of residential cost £1620</p> <p>£1500 Not completed</p>	<p>as further skills in sports offered.</p> <p>Participation of high level of children (particularly at KS2) in local, district and county sports competitions and festivals. Children love the opportunity to represent their school and have been hugely successful at doing so. We won the swimming gala at Benenden (Benenden have held the trophy for 15 years), we were also successful at Football and Hockey festivals</p> <p>Forest School provision able to successfully continue throughout the school. Children continue to grow in resilience and independence as well as acquiring a variety of Bush Craft skills.</p> <p>Sports clubs and after school provision needs to be addressed.</p>	<p>sports that the children don't necessarily have access too.</p> <ul style="list-style-type: none"> - yoga - martial arts - dance instructor <p>Implement a healthy living week:</p> <ul style="list-style-type: none"> -cooking and nutrition - growing and changing -hygiene -plants - mindfulness -wellbeing <p>Further funding – audit provision and order appropriately</p>
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to pupils, including sporting activity not on the curriculum presently	To give pupils are range of experiences that might spark sporting activity outside of school	£2400	Pupils and staff have enjoyed enrichment which has been booked for each term (x6 throughout the year)	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £620	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
* Ensure the school is signed up to participate in cross-school competitive competitions * Equip pupils and attending staff with the kit required to attend, to instil pride and sense of identity for teams taking part in tournaments.	Membership of WOKSSA (Weald of Kent Schools Sports Association) Additional sporting opportunities and competitions- entry and transport Purchase of medals and trophies as required, e.g. sports day, participating awards, club celebration assemblies. Pupils have an increased sense of pride and belonging from wearing school kit: current kit is mismatched and sizing is off.	Key indicator 4 £20 £600 not completed	Pupils have enjoyed a greater sense of achievement having taken place in tournaments and galas: they have a sense of accomplishment.	Look at percentages of participation, highlight children not taking part and find ways of encouraging them towards less competitive occasions. Continue to use Sports funding to pay into schemes and enter as many competitions as possible. Increase entry to KS1 festivals and competitions when offered.

Signed off by	
Head Teacher:	N Costello
Date:	July 2022
Subject Leader:	Kylie Manktelow
Date:	July 2022
Governor:	Alex Davies
Date:	November 2022