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| **To be read in conjunction with other risk generic assessments ie sun cream, medical, daily sweep**  **NB: It is accepted that this risk benefit assessment is applicable to everyone attending the programme** | | | | | |
| **Name of person compiling this risk benefit assessment: Nichola Costello** | | | | | |
| **Experience offered : Forest School** | | | | | |
| **Risk Benefit: Please state the benefits to the children of offering this experience?**  **Freedom, play, natural setting, self-awareness, safety – taking risks, teamwork, respect, warmth, attentiveness, using and identifying material, tool use, self-esteem, emotional development, problem solving, collaboration, development of language skills.** | | | | | |
| **Probability Score:**   1. <5% chance that it will occur – very unlikely 2. 25% chance that it will occur 3. 50% chance that it will occur 4. 75% chance that it will occur 5. >95% chance that it will occur – very likely | | | **Severity Score**   1. Not serious – no first aid required 2. Minor Injury – requiring basic first aid 3. Injury – requiring non immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality | **Calculate the risk levels:**  The rating is calculated from the probability multiplied by the severity which will give a rating between **1 & 25.**  Our company will not be carrying out any activities deemed to have **a revised rating of over 12** as they are deemed too dangerous even with control measures in place. | |
| **Hazard** | **Harm** | **Risk Rating** | **Control measures to reduce the risk and actioned by whom?** | | **Revised Risk Rating** |
| Weather | Lightning strike / branches fall | 1 x 4  4 | Leader to check the weather forecast prior to Forest School delivery. If weather is too bad and there is a risk to the children’s safety the session will be curtailed. Children will not enter the woods in very high winds. | | 1x 1  1 |
| Inappropriate footwear and clothing | Slips, too cold / too hot | 3 x 4  12 | Leader to issue parents with a list of appropriate clothing in advance of delivery. Leader to arrange a loan of clothing if viable or child remains in school if high risk to welfare | | 1 x 4  4 |
| Lifting logs | Back injury  Muscles strain | 4 x 3  12 | * Show the children how to love larger boughs of dead wood * Show children how to use lashings to move boughs * Remind children to look around them for safe / easy routes to drag deadwood | | 1 x 3  3 |
| Lifting / swinging sticks | Bangs to head / body  Eye injuries | 4 x 4  16 | * Remind children not to swing behind * Remind children to be aware of each other | | 1 x 4  4 |
| Inappropriate lashings | Rope burn  Entanglement  Catching neck | 4 x 2  8 | * Gloves for heavy/ thick rope pulling * Ropes – bright coloured/ marked for easy identification * All ropes will be checked regularly * Children will be tightly supervised * Children will begin to learn how to tie effective/ safe knots | | 1 x 2  2 |
| Shelter collapsing | Head injuries, scratches and bruises | 3 x 3  9 | * Advise children to build on relatively flat ground * Discuss construction – do not over load supporting branches, is size appropriate to group size etc * Ensure children are moving sensibly around the construction | | 1 x 3  3 |
| Banging head inside shelter | Head bumps | 3 x 2  6 | * Ensure children move in and out sensibly and that they make room for each other | | 1 x 2  2 |
| Trip hazards | Broken bones from uneven landing  Scratches / minor cuts | 3 x 4  12 | * Children to watch where they are walking and be careful * Ensure that wood is of an appropriate size for the task, i.e not a great bough that is over 6ft in length | | 1 x 4  4 |
| Soil borne diseases, dog or fox waste | Illness | 3 x 3  9 | * Pre-visit (daily sweep) completed – identify and cover / remove / establish a boundary * Remind children to leave well alone if they come across it | | 1 x 3  3 |
| Any further information which needs to be noted:  This policy should be read in conjunction with: Daily Sweep, Collecting Natural Materials and General Welfare and Weather | | | | | |

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| Signed: | Position: | Date: |

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.