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| **To be read in conjunction with other risk generic assessments ie general welfare, ecological impact, first aid, emergency procedures, adverse weather**  **NB: It is accepted that this risk benefit assessment is applicable to everyone attending the programme** | | | | | |
| **Name of person compiling this risk benefit assessment: Nichola Costello** | | | | | |
| **Experience offered : Forest School** | | | | | |
| **Risk Benefit: Please state the benefits to the children of offering this experience?**  **Freedom, play, natural setting, self-awareness, safety – taking risks, teamwork, respect, warmth, light, attentiveness, using and identifying material, tool use, self-esteem, emotional development, problem solving, pushing own boundaries, conquering fears, achievement** | | | | | |
| **Probability Score:**   1. <5% chance that it will occur – very unlikely 2. 25% chance that it will occur 3. 50% chance that it will occur 4. 75% chance that it will occur 5. >95% chance that it will occur – very likely | | | **Severity Score**   1. Not serious – no first aid required 2. Minor Injury – requiring basic first aid 3. Injury – requiring non immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality | **Calculate the risk levels:**  The rating is calculated from the probability multiplied by the severity which will give a rating between **1 & 25.**  Our company will not be carrying out any activities deemed to have **a revised rating of over 12** as they are deemed too dangerous even with control measures in place. | |
| **Hazard** | **Harm** | **Risk Rating** | **Control measures to reduce the risk and actioned by whom?** | | **Revised Risk Rating** |
| Slips trips and falls from debris | Broken bones  Head injuries  Being impaled | 3 x 4  12 | * Children must be reminded of safety – look under the tree, if stumps or other hazards are identified that could hurt chn in the event of a fall – then relocate * Ensure children have appropriate footwear and clothing – no loose scarves or anything that could catch and cause injury | | 1 x 4  4 |
| Tree selection | Broken bones  Head injuries | 3x 4  12 | * FS leader to identify if the trees is healthy and suitable, consider: dead limbs which could fall; will the tree bare the child’s weight; are there sufficient limbs to climb | | 1 x 4  4 |
| Climbing at height | Broken bones  Head injuries | 3 x 4  12 | * Children are permitted to explore to their own limits or to a maximum height of not above the leaders shoulders * Adults should be near enough to act if a child should fall but far enough away to not be invasive to the children’s exploration. | | 1 x 4  4 |
| Any further information which needs to be noted: | | | | | |

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| Signed: | Position: | Date: |

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.