

a

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

**Let me try! said Lily as she clicked the mouse.**

e

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



The fish was on sale at the shop.

\_\_\_\_\_

\_\_\_\_\_

b

Can you think of a word that ends in -ture to match these definitions?

items in your home - f \_\_\_\_\_



c

Mr Whoops has accidentally jumbled up an -ous suffix words. What are they?

u d o g e r s n a

\_\_\_\_\_



d

Tick the sentence which is in the present perfect tense.

I have been to the supermarket.

My shopping bag is heavy.



f

Insert the correct speech punctuation into these sentences.

**Daniel called, Are you ready?**

**a**

Let me try!



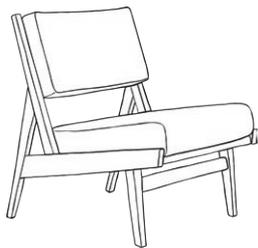
Can you write Lily's words as an accurately-punctuated direct speech?

"Let me try," said Lily as she clicked the mouse.

**b**

Can you think of a word that ends in -ture to match these definitions?

items in your home - furniture



**c**

Mr Whoops has accidentally jumbled up an -ous suffix words. What are they?

u d o g e r s n a

dangerous



**e**

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



Accept an up-levelled sentence with an added adjective and subordinate clause, e.g. The fresh fish was on sale at the shop after being caught that very morning.

**d**

Tick the sentence which is in the present perfect tense.

I have been to the supermarket.

My shopping bag is heavy.



**f**

Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

a

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

**Let me try! said Lily as she clicked the mouse.**

e

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



**The fish was on sale at the shop.**

---

---

b

Can you think of a word that ends in -ture to match these definitions?

items in your home - **f**\_\_\_\_\_

a fun journey - **a**\_\_\_\_\_

d

Rewrite these sentences in present perfect tense:

**I went to the supermarket.**

---

---

**Lewis drew a picture.**

---

---

c

Mr Whoops has accidentally jumbled up **two** -ous suffix words. What are they?

u d o g e r s n a  
m n d t e e r o s u



---

---

f

Insert the correct speech punctuation into these sentences.

**Daniel called, Are you ready?**

**The captain commanded, Drop to the floor!**

**a**

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

"Let me try!" said Lily as she clicked the mouse.

**b**

Can you think of a word that ends in -ture to match these definitions?

items in your home - furniture

a fun journey - adventure

**c**

Mr Whoops has accidentally jumbled up **two** -ous suffix words. What are they?

u d o g e r s n a  
m n d t e e r o s u

dangerous

tremendous



**e**

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



Accept an up-levelled sentence with an added expanded noun phrase and a subordinate clause, e.g. **The fresh, delicious fish was on sale at the shop after being caught that very morning.**

**d**

Rewrite these sentences in present perfect tense:

I went to the supermarket.

I have been to the supermarket.

---

Lewis drew a picture.

Lewis has drawn a picture.

---

**f**

Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

The captain commanded, "Drop to the floor!"

**a**

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

**Let me try! said Lily as she clicked the mouse.**

Now, can you write a speech sentence to show Jack's (the boy in the image) response.

\_\_\_\_\_

\_\_\_\_\_

**b**

Can you think of a word that ends in -ture to match these definitions?

items in your home - **f**\_\_\_\_\_

a fun journey - **a**\_\_\_\_\_

an animal - **c**\_\_\_\_\_

**c**

Mr Whoops has accidentally jumbled up **three** -ous suffix words. What are they?

**udogersna**

**mndteerosu**

**alugmosor**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**

Up-level this sentence!



**The fish was on sale at the shop.**

\_\_\_\_\_

\_\_\_\_\_

**d**

Rewrite these sentences in present perfect tense:

**I went to the supermarket.**

\_\_\_\_\_

**Lewis drew a picture.**

\_\_\_\_\_

Now, write your own present perfect sentence about your teacher.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**f**

Insert the correct speech punctuation into these sentences.

**Daniel called, Are you ready?**

**The captain commanded, Drop to the floor!**

Write another direct speech sentence where the reporting clause comes before the spoken words.

\_\_\_\_\_

\_\_\_\_\_

a

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

"Let me try!" said Lily as she clicked the mouse.

Now, can you write a speech sentence to show Jack's (the boy in the image) response.

Accept any sensible reply, e.g. "Can I have another go" asked Cameron.

e

Up-level this sentence!

Accept an up-levelled sentence with a more ambitious vocabulary and a more complex sentence structure, e.g. The fresh, delicious fish was on sale at the shop after being caught that very morning.

b

Can you think of a word that ends in -ture to match these definitions?

items in your home - furniture

a fun journey - adventure

an animal - creature

d

Rewrite these sentences in present perfect tense:

I went to the supermarket.

I have been to the supermarket.

Lewis drew a picture.

Lewis has drawn a picture.

Now, write your own present perfect sentence about your teacher.

Accept any present perfect tense sentence with has followed by the past participle of the verb, e.g. Mr Smith has written on the board.

c

Mr Whoops has accidentally jumbled up **three** -ous suffix words. What are they?

**u d o g e r s n a**

**m n d t e e r o s u**

**a l u g m o s o r**

dangerous

tremendous

glamorous



f

Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

The captain commanded, "Drop to the floor!"

Accept any accurately-punctuated direct speech sentence with the reporting clause before the inverted commas, e.g. The bank manager mumbled, "Your account has been closed."