

Whole Class Provision Terms

- ❖ Whole Class written rules that we all must follow. 'Good to be green' encourages good behaviour and for children to follow the class rules.
- ❖ Whole school values displayed and encouraged.
- ❖ House points are given out for hard work.
- ❖ Independence is encouraged by easy accessible labelled resources with words, pictures and/or shadows.
- ❖ Children encouraged in sharing and celebrating their work through their homework, working walls, displays and show and tell (linked to topic only).
- ❖ Children to gain independence whilst challenging themselves toward their targets in English and maths.
- ❖ Introduction of (Green, Yellow and Red) blocks for children to use at their desks to indicate if they need support or not
- ❖ Differentiated activities for subjects.
- ❖ Opportunities to use visual aids and manipulatives as a support which are easily accessible.
- ❖ Children read in differentiated guided reading groups at least once a week.
- ❖ Handwriting activities (including cursive) as 'bright start' tasks or early morning work.
- ❖ Time for 'marking for improvement' provided for children to reflect on the teachers marking and improve their work through "tickled pink" comments and "green for growth" highlighted challenges.
- ❖ Use of different types of questioning/ higher order questioning. (Including blooms taxonomy)
- ❖ Differentiated teaching techniques and expectations of individual children in whole class and group situations.
- ❖ Seating plan considering individual needs (hearing, focus, independence).
- ❖ Self and peer assessment encouraged and the use of talk partners.
- ❖ Achievement of learning target shown with a coloured highlighter.

Pupils	Entry Data Steps - from Dec 2020	Intervention	Staff	When	Outcome	Exit Data Steps
		Spelling - Using Sir Linkalot	AA	8:45 - 9.05 on M,T,W & F		
		Handwriting - Linked to Spelling Focus	AA	8:45 - 9:05 on T,W		
		Maths - Support group As directed from the daily plan, with pupil progress / feedback recorded on to this plan.	AA	9:20 - 10:10 on M,T,W		
		English - Support group As directed from the daily plan, with pupil progress / feedback recorded on to this plan.	AA	10:45 - 11:50 on M,T,W,Th, Fr		
		Maths - Enrichment group As directed from the daily plan, with pupil progress / feedback recorded on to this plan. Target - 2 steps progress	SS	9:20 - 10:10 on M, T		
		English - Enrichment group As directed from the daily plan, with pupil progress / feedback recorded on to this plan. Target - 2 Steps progress	SS	10:45 - 11:50		
		Guided Reading / Comprehension Group	AA	on M,Th 10:10 - 10:30		
		Daily Readers	SS & HW	10 mins on M, T, Th, F		
		Catch up Group NCETM Maths & Literacy	HS	40 mins pm M, T, W& Fri		
Shakespeare class as required		Well Being - Lunchtime chess club	SH	12:00 - 12:30 on W, Th, F		
Whole School identified need - Shakespeare class		Creative Writing - Scribble Sticks Opportunities to write freely across a range of prompts from Authorfy's 10 daily writing challenge.	SH	1:05 - 1:15 on M, T, Th		

Shakespeare class		Touch Typing	SH	Twice Weekly for 10 mins with availability for further practice as part of homework		
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