Year Group Shakespeare

Frittenden School
CURRICULUM OVERVIEW A – LONG TERM PLANNING (2022 - 23)
Please state which Term each unit is being completed.

	AUTUMN Term 1 / Term 2		SPRING Term 3 / Term 4		SUMMER Term 5 / Term 6	
	Relationships		**Living in the Wider World**		**Health & Wellbeing**	
Title	**Amazon Adventure**	**Marvellous Mayans**	**Investigating Biomes & Climate**	**Comparing Ancient civilisations**	**Exploration**	**Ancient Greeks**
MATHS **Please state the term and number of weeks for each unit.**	**(Term 1)** **Number & Place Value** (3 Weeks) **Number & Addition & Subtraction** (2 Weeks) **Assessment & Consolidation** (1 Week) **(Term 2)** **Number: Multiplication & Division** (3 Weeks) **Fractions** (4 Weeks)		**(Term 1)** **Number: Multiplication & Division** (3 Weeks) **Fractions** (2 Weeks) **Year 6: Algebra & ratio** (2 Weeks) **Assessment & Consolidation** **(Term 2)** **Year 5 Number: Decimals & Percentages** (3 Weeks) **Year 6: Number: Fractions, Decimals & Percentages**		**(Term 1)** **Geometry: Properties of Shape** (3 Weeks) **Geometry: Position & Direction** (2 Week) **Assessment & Consolidation** (1 Week) **(Term 2)** **Year 5 Number: Decimals** (3 Weeks) **Year 5 Measurement: Converting**	

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	Measurement: Converting Units (1 Week)	(3 Weeks) **Measurement: Perimeter & Area. Volume** (2 Weeks) **Statistics** (2 weeks)	**Units** (2 Weeks) **Number: Negative Numbers** (1 Week) **Year 6 Investigations & Problem Solving** (5 Weeks)
ENGLISH **Majority of the Reading Comprehension objectives will be taught through guided reading.** **The Word Reading objectives will need to be taught under SPaG.** **Each unit needs to include learning objectives for all elements. A unit can**	**Term 1** **Text Focus – Cosmic by Frank CB PoR** **Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** **Reading** Guided reading using Reading Viper sessions and topic related texts. **Term 2** **Texts Focus – Journey to the River Sea by Eva Ib PoR**	**Term 3** **Text Focus – On the Origin of Species by Sabina R PoR** **Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** **Reading** Guided reading using Reading Viper sessions and topic related texts. **Term 4** **Texts Focus – The Viewer by Gary Crew PoR**	**Term 5** **Text Focus – Falling out of the Sky – Poems of Myth – PoR** **Greek Myths by Marcia W** **Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** **Reading** Guided reading using Reading Viper sessions and topic related texts. **Term 6** **Texts Focus – The Dam by David Almond PoR**

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be 1-3 weeks. **Please state which term and how many weeks for each unit.**	**Or Twitch by MG Leonard PoR** **Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** Reading Guided reading using Reading Viper sessions and topic related texts.	**Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** Reading Guided reading using Reading Viper sessions and topic related texts.	**Spoken Language** **Spelling, Vocabulary, Grammar & Punctuation** Reading Guided reading using Reading Viper sessions and topic related texts.
Exploring & Discovering			
SCIENCE	**(Term 1) Out of this World (Yr 5 Topic)** **(Term 2) Electricity**	**(Term 1) Evolution & In heritance** **(Term 2) Light**	**(Term 1) The Titanic** **(Term 2) Healthy Bodies**
COMPUTING	**(Term 1) Systems and searching** Recognising IT systems around us and how they allow us to search the internet **(Term 2) Video Production** Planning, capturing and editing video to produce a short film	**(Term 1) Flat-file databases** Using a database to order data and create charts to answer questions **(Term 2) Selection in physical computing** Exploring conditions and selection using a programmable micro controller	**(Term 1) Vector drawing** Creating images in a drawing program by using layers and groups of objects **(Term 2) Selection in quizzes** Exploring selection in programming to design and code an interactive quiz
DT	**(Term 2) Electrical Systems** More complex switches and circuits	**(Term 2) Mechanical systems** Cams	**(Term 1) Food** Exploring and creating food from other cultures
Creative World			

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HISTORY	**(Term 2) The Maya Civilisation (HA)** Why should we remember the Maya? What role did the Maya play	**(Term 2) Comparing Ancient Civilisations (HA)** Who are they and where do they fit in?	**(Term 1) The Ancient Greeks (HA)** What did the Greeks do for us? How have we been influenced by the Ancient Greeks?
GEOGRAPHY	**(Term 1) South America – The Amazing Amazon (GA)** What is life like in the Amazon?	**(Term 1) Investigating Climate and Biomes (GA)** **(Hamilton Trust)** What doe climate change mean?	**(Term 2) Longitude and Latitude (GA)** Where am I?
ART	**(Term 1)** Henri Rosseau Drawing & Sketchbooks 2D Drawing to 3D Making	**(Term 1)** Contemporary artist – Andi Goldsworthy 10 Eco Friendly artists who will blow your mind	**(Term 2)** **3D Form** **Set Design / paint**
MFL (French)	**(Term 1 & 2)** **Children will:** 1: Greetings and French culture 2: Greetings and classroom instructions 3: Classroom instructions 4: Animals 5: At the pet shop 6: Numbers and plurals 7: Connectives and simple sentences 8: Gender 9: Memorisation & storytelling 10: Je m'appelle 11: French names 12: Je suis and Ma maman story	**(Term 1 & 2)** **Children will:** 13: Colours and aliens story 14: Colours and opinions 15: Word order of adjectives 16: Word order of adjectives 17: The enormous turnip 18: Numbers 1-10 19: Numbers and j'ai 20: Age 21: Definite (le,le,les) and indefinite articles (un,une) Easter	**(Term 1 & 2)** 22: Je voudrais 23: The connective 'mais' 24: C'est & the Hare and the Tortoise 25: Aussi 26: Numbers 1-15 27: Days of the week 28: Revision and raps 29: Assessment & rap performance 30: Paris

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	Christmas		
SMSC			
RE	**Term 1 – Creation** Creation & Science: conflicting or complementary? In the wider context of 'Big' Questions'. **Term 2 – Gospel** What would Jesus do? Christmas theme 2 lessons	**Term 3** – **Islam** What does it mean to be a Muslim in Britain today? **Term 4** – **Salvation** What difference does the resurrection make for Christians?	**Term 5 – Islam** What does it mean to be a Muslim in Britain today? **Term 6 - Kingdom of God** What kind of king is Jesus?
MUSIC	**(Term 1 & 2)** BBC Trail Blazers:		**Term 1** – Composing **Term 2** - Production: musical theatre
PSHE	1. Managing friendships and peer influence 2. Physical contact and feeling safe 3. Responding respectfully to a wide range of people, recognising prejudice and discrimination	1. Protecting the environment; compassion towards others 2. How information online is targeted; different media types, their role and impact 3. Identify job interests and aspirations; what influences career choices; workplace stereotyping	1. Healthy sleep habits; sun safety, medicines, vaccinations, immunisations and allergies 2. Personal identity, recognising individuality and different qualities; mental wellbeing 3. Keeping safe in different situations, including responding in emergencies, first aid and FGM
PE & Games	**(Term1)** Reaction and response games/ circuits **(Term 2**) Invasion Games Football/ Hockey	**(Term 1)** Dance **(Term 2)** Enrichment: Flag Football	**(Term 1)** Athletics Indoor/ outdoor **(Term 2)** Strike and Field Baseball / softball

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INDEPENDENT RESEARCH	These are selected through discussions with the children within the year group about the topics being covered that term.	These are selected through discussions with the children within the year group about the topics being covered that term.	These are selected through discussions with the children within the year group about the topics being covered that term.
PROVISIONAL TRIPS / VISITORS	British Museum	Down House linked to Darwin	Local museum outreach
Whole School Focus Themes			