

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Adding suffixes beginning with vowel letters to words ending in -fer	Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words
referring	siege	deceive	commit	<b>interrupt</b>	<b>attached</b>
referred	niece	conceive	<b>committee</b>	<b>interfere</b>	<b>available</b>
referral	grief	receive	transmit	intercept	<b>average</b>
reference	chief	perceive	submit	interject	<b>competition</b>
referee	fiend	ceiling	commitment	intertwine	<b>conscience</b>
preferring	shriek	receipt	emit	interim	<b>controversy</b>
preferred	believe	protein	permit	internal	<b>correspond</b>
preference	<b>achieve</b>	caffeine	intermittent	intersperse	<b>embarrass</b>
transferring	<b>convenience</b>	seize	omit	interloper	<b>especially</b>
transference	<b>mischievous</b>	neither	unremitting	interest	<b>exaggerate</b>