

## Geography – Progression Document

<b>Year 1 - Geographical enquiry</b>	To identify what they like about their locality and sort into what they like and dislike.
	Ask relevant questions about their locality.
	Answer questions using different resources such as the internet, books and the internet.
	Answer questions and describe the weather. Record information about weather in the form of a chart.
<b>Year 1 - Physical Geography</b>	To learn their address and explain where they live.
	Compare and describe hot and cold climates and places.
	Describe a locality in words and pictures.
	Explain how the weather changes with each season. <a href="#">Cc – Science – Seasonal Changes</a> Name key features associated with a town or village: church, farm, shop, house...
<b>Year 1 - Human Geography</b>	Explain what they wear during different times of the year and why.
	Compare the lived of people who live in hot and cold climates.
	Explain what they would wear if they lived in a very hot or cold climate.
<b>Year 1 - Geographical Knowledge and Map work</b>	Name and locate the four countries that make up the United Kingdom.
	Name some of the main towns/cities in the United Kingdom.
	Use maps to locate the Equator, North Pole and South Pole on a globe or in an Atlas.
	To create simple maps of their own location or picture maps of journeys in stories.
<b>Year 2 - Geographical enquiry</b>	Ask relevant questions about a locality by asking some relevant questions to someone else.
	To find out about their locality using different sources of evidence - including fieldwork.
	To label a diagram or photograph using geographical words.
	Explain and describe what they like an dislike about their own and another locality like the seaside.
<b>Year 2 - Physical Geography</b>	Describe the physical features of their locality and explain what makes their locality special.
	Describe places they have been that are not near their school.
	Describe the physical features of places outside Europe using geographical words.
	Describe the physical features of an island.
	Use geographical language such as: beach, coast, forest, hill. Mountain, ocean, valley etc
<b>Year 2 - Human Geography</b>	Identify human features of their locality such as jobs people do.
	Explain how the occupations of people changes depending upon the part of the work they live in.
	Discuss how humans impact their local area in a negative way and discuss how they could make impact in a positive way.
	Explain what facilities a town or village might need.
<b>Year 2 - Geographical Knowledge</b>	Name and locate the continents of the world and find them on a globe and in an Atlas.
	Name and locate the worlds oceans on a globe and in an Atlas.
	Name and locate the major cities of England, Wales, Scotland and Wales.

<b>and Map work</b>	Locate where they live on a map of the UK and some places they have been on holiday.
	Use co-ordinates and grids to locate features and places on maps.
	Use Ariel photos/plan/birds eye views to investigate a locality.
	Interpret map symbols
	Orientate maps correctly when using them
<b>Year 3 - Geographical Enquiry</b>	Use correct geographical words to describe a place and the events that have happened or are happening there.
	Identify key features of a locality using a map.
	Use 4 figure grid references and plot NSEW on a map. Recognise the 8 points on a compass (N, NE, E, SE, S, SW, W, NW)
	Interpret OS map symbols.
	Make accurate measurement of distances within 100km.
<b>Year 3 - Physical Geography</b>	Research physical aspects of geography using contents and indexes in atlases.
	Describe how volcanoes and earthquakes are created.
	Confidently describe physical features of their locality.
	Locate the Mediterranean and explain why it is a popular holiday destination.
<b>Year 3 - Human Geography</b>	Explain how volcanoes have an impact on people's lives.
	Confidently describe human features in a locality.
	Explain why a locality has certain human features.
	Explain why a place has certain characteristics.
<b>Year 3 - Geographical Knowledge &amp; Map Work</b>	Explain how the lives of people living in the Mediterranean would be different from their own.
	Name a number of countries in the Northern Hemisphere.
	Locate and name some of the world's most famous volcanoes.
	Name and locate some well-known European countries.
<b>Year 4 - Geographical enquiry</b>	Explain the weather/climate of different countries/regions in the world – particularly Europe.
	Carry out a survey to discover features of cities and villages.
	Locate the same places on Globes and in Atlases.
	Can they label the same features on an aerial photograph and a map?
<b>Year 4 - Physical Geography</b>	Plan a journey to a place in England.
	Measure and collect information (rainfall, temperature, wind speed, noise levels etc.)
	Name the features of a well known city
	Describe the main features of a village.
<b>Year 4 - Human Geography</b>	Name and describe the physical differences between a city and a village.
	Use appropriate symbols to represent different physical features on a map.
	Explain why some people are attracted to live in a city and why others prefer to live in a village.
	Explain how a locality has changed over time with reference to human features.
<b>Year 4 - Human Geography</b>	Consider differing views on an environmental issue to formulate their own. <a href="#">cc – Science – Living things and their habitat</a>

	Suggest different ways a locality could be improved. <a href="#">cc – Science – Living things and their habitat</a>
<b>Year 4 - Geographical Knowledge and Map work</b>	Locate the Tropic of Cancer and Capricorn.
	Explain the difference between the British Isles, Great Britain and the UK.
	Name many of the countries that are in the European Union.
	Name six cities in the UK and locate them on a map.
	Name and locate the islands that surround the UK.
	Name the areas of origin of the main ethnic groups in the UK and in their school.

<b>Year 5 - Geographical enquiry</b>	Collect information about a place and use it in a report.
	Map land use
	Find answers to their own geographical questions
	Make detailed sketches and plans; improving their accuracy later. <a href="#">Cc – Art - Drawing</a>
	Plan a journey to a place in another part of the world, taking into account distance and time.
<b>Year 5 - Physical Geography</b>	Explain why cities are situated by rivers.
	Explain how a location fits into its wider geographical location - reference physical features.
	Explain how the water cycle works.
	Explain why water is such a valuable commodity.
<b>Year 5 - Human Geography</b>	Explain why people are attracted to live by rivers
	Explain how a location fits into its wider geographical location; with reference to human and economical features.
	Explain/predict what a place might be like in the future, taking into account of issues impacting on human features.
<b>Year 5 - Geographical Knowledge and Map work</b>	Name and locate the world's major rivers in maps.
	Name and locate the world's most famous mountain regions on maps.
	Locate the USA, Canada on a world map and in an Atlas.
<b>Year 6 - Geographical enquiry</b>	Confidently explain scale and use maps with a range of scales.
	Decide how to collect information and the most appropriate units of measure.
	Make careful measurements and use the data.
	Use OS surveys to answer questions.
	Use maps, aerial photos, plans and web resources to describe what a locality might be like.
<b>Year 6 - Physical Geography</b>	Give extended descriptions of the physical features of different places around the world.
	Describe how some places are similar and others are different in relation to their physical features.

Learning is a Journey



	Accurately use a 4-figure grid reference.
	Create sketch maps when carrying out a field study.
<b>Year 6 - Human Geography</b>	Give extended descriptions of the human features of different places around the world.
	Map land use with their own criteria.
	Describe how some places are similar and others are different in relation to their physical features.
<b>Year 6 - Geographical Knowledge and Map work</b>	Recognise key symbols used on ordnance survey maps.
	Name the largest desert in the world
	Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.
	Explain how time zones work.