

Children with health needs who cannot attend school policy

Frittenden Church of England Primary School



Shepherding our school community to enrich God's world and flourish.

Policy control	
Responsible Person:	Nichola Costello
Responsible Governor Team:	Full Governing Body
Approved by Governors:	26 th September 2024
Date due for review:	September 2026

Our school policies are written with the objective of continuously improving the school in our aim of realising the school's vision:

At our school each child is known and nurtured in our inclusive family; we value each member of our community equally. Our enriching curriculum develops the whole child to find joy in the every day. We are responsible and respectful, outward looking environmentalists who shepherd God's world and each other.

Our Values:

Compassion. Respect. Joy

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

[Additional health needs guidance \(publishing.service.gov.uk\)](#)

It is also based on guidance provided by our local authority.

[Guidance for School Health Care](#)

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be under the responsibility of: Mrs. Furr in liaison with the pupils class teacher.

- Work will be sent home with appropriate resources. It will be collected weekly to mark and give feedback.
- Live lessons may also be sourced via Teams or Zoom if it is felt this is suitable for the individual child.
- Meetings will be held regularly between home and school to set up the home school learning programme and evaluate the impact of the students learning, progress and attainment.
- Well-being calls will take place weekly or daily as required.
- The student will have an individually tailored reintegration plan for returning to school, which will be reviewed fortnightly.
- The Head Teacher will enable the student to stay in touch with school life (e.g., through newsletters, emails, invitations to school events or internet links to lessons) from their school and consider whether any reasonable adjustments need to be made

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent County Council SEND Team will become responsible for

arranging suitable education for these children. A decision will be made at the urgent annual review of the

student as to what arrangements need to be put in place for the student. Where possible the student will

remain on the role of the school however this may not be possible for example if the student has medical

needs that cannot be met by the school. The school will deal with cases on a case-by-case basis and will only

ask the Local authority to support if the student's needs cannot be met due to a medical need.

In cases where the local authority makes arrangements, the school will;

- Work constructively with the local authority, other providers, relevant agencies, and parents to ensure the

best outcomes for the young person

- Share information with the local authority and relevant health professionals

- Help make sure that the provision offered to the pupil is as effective as possible and that the young person

can be integrated back into school

- When reintegration is anticipated, work with the local authority to plan for consistent provision during and

after the period of education outside the school

- Enable the student to stay in touch with school life

- Create individually tailored reintegration plans

- Consider any reasonable adjustments

4. Monitoring arrangements

This policy will be reviewed annually by Mrs. Furr SENCo. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions