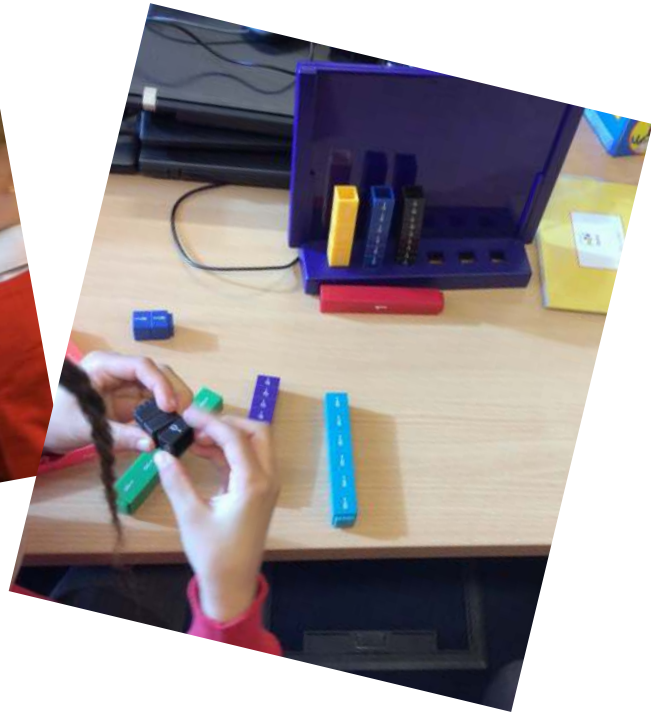
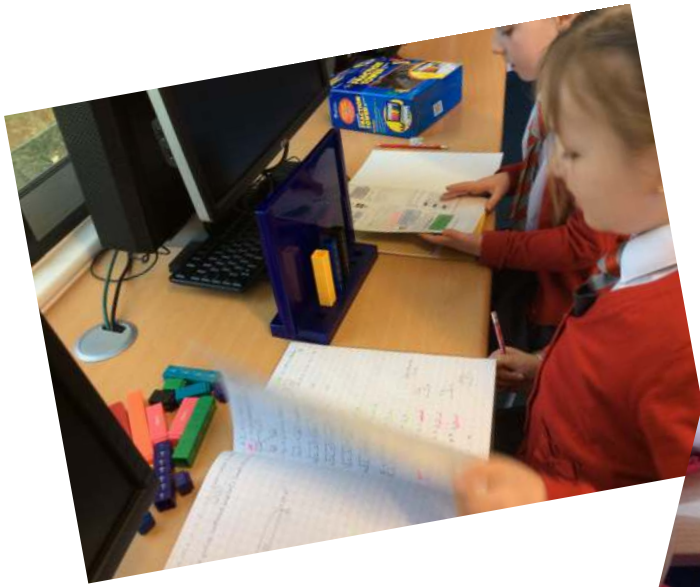




A.... Trip to the library bus to select books; busy making in the making area: making a car from a cleverly thought out design; reading with our buddies; taking part in a pancake race ; completing some clever maths. A normal week of fun and shenanigans in Potter Class.



**Wells** have started a Big Build topic in Science. This is engineering, building and testing to DESTRUCTION. So far, we have constructed beam bridges and pillars. Our results have shown cylinders to be VERY strong. Here we found pillars to take over 1kg of load before buckling. CRASH

Fractions: unit fractions, fractions, mixed numbers, fraction totals with the same denominator and fractions of amounts have been explored to date. Here, students are using manipulatives to investigate equivalent fractions. Do you know what a unit fraction is?

In R.E. we are looking towards Easter; the Salvation for Christianity. We used water-colours to create mood and wrote diary entries for Palm Sunday, Good Friday or Easter Sunday from Mary's perspective. What empathetic people we can be!





We have been thinking about the word "Innovate" In Dahl Class this week.

First we investigated some objects we found inside and outside around the school. We thought carefully about how we could describe them and catagorised them into different ways according to their size, shape and material.

We have also begun thinking about fractions. We have investigated them in lots of different ways some of which have been folding shapes, making playdough pizzas and sharing objects into cat bowls as a way of grouping objects equally.

To link with our theme of "Innovate" we read the book "What we'll build" by Oliver Jeffers. We started to think about the word "Build" and we decided to make some free standing structures using art straws as a challenge, it was very tricky and we had to be very patient and show resilience.

We also looked at the artist Paul Klee. We focussed on his Cityscape artwork and decided to create our own 3d models of a Cityscape. We will continue to look at his work over the coming weeks.

Lastly we used the website little inventors and accepted a challenge to create our own "Sensational super shoe" So far we have designed our shoes and begun to make the sole whilst investigating the suitability of materials.



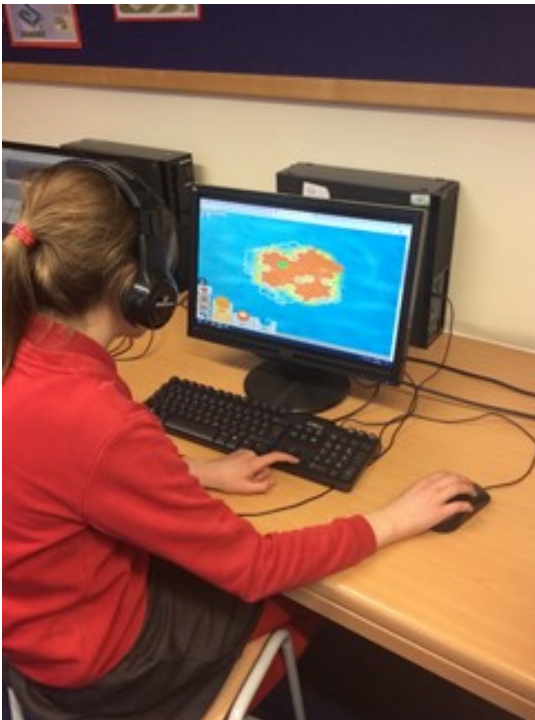
## Shakespeare

As we entered March this week as a whole school we have also been looking into the meaning behind Shrove Tuesday and pancakes! We even competed in our houses in a pancake race.

This week as part of a whole school book focus we have been looking at 'What we'll build' by Oliver Jeffers. The children have begun exploring the theme of hopes for their future and this has led them to considering what they would like to achieve as they grow up. It has been lovely discovering what aspirations the children have. They have also reflected on places important to them and why planning is important when thinking about a construction project.

Whilst in Maths we have continued investigating some challenging Number concepts are currently are exploring Decimals.

Linked with our class text this week, we explored online planning and construction through a series of challenges through on online activities.



Whole School Collective Worship has been led once again this week by one of the eager groups wanting to share their retelling of a Bible Story with the rest of the children in the school.



Our class Geography topic is entitled 'Food for thought'. This week we have been reflecting on how our diet and the foods available to us have change over time.

So we investigated key questions such as 'How has our food supply changed? & 'What foods do we eat in the UK now and how is this different to what people ate in the past?'