





Jan 2022

Frittenden CEP School

Welcome to the first newsletter of 2022. We are very much hoping to get a letter out once a fortnight, with a round up of news and dates for the diary. The classes will be adding to the newsletter too.

Some of you might have noticed that some changes have been made to the school website and Mrs. Kneller is doing her level best to make sure events are added to the calendar. Please keep an eye on the website as changes have been made to a number of pages.

Packed lunches and break time snack.

While we are all to aware that some children have food aversions or sensory reasons for the food choices in their lunch box, this doesn't apply to all. Additionally, heavily processed/high sugar food is not going to give children the nutrients and slow release energy they need for effective learning. Check out:

<u>Lunchbox ideas and recipes - Healthier Families</u> - NHS (www.nhs.uk)

Going forward, provide: fruit, raw (or cooked!) veg. or a healthy snack bar, for breaktime.

Dates:

3rd February:

Skateboarding enrichment for all year groups. More information to follow

Hockey festival for selected Y3 / 4 children

4th February:

NSPCC Number day: a day centred around numbers! There will be a number of prizes for the children who are most inventively dressed: the theme? Numbers! More information to follow.

8th February:

Safer Internet day &

Parent Consultations 3.30—5.30pm

10th February:

Parent Consultations 5—7.30pm

11th February:

Last day of term 3

21st February:

1st day of term 4



ClubsWe know that many of

PE Kits.

Wells and Shakespeare Class are reminded that house colour or a white t-shirt, and black: shorts, tracksuit bottoms, leggings or cycle shorts are to be worn on PE days. Anything other than this is not acceptable.

you were disappointed that afterschool clubs are not running this term. The situation with Covid has made it more difficult. The other issue is teacher work-life balance, there are not enough hours in the day for planning, preparation, marking, assessing, resourcing, leading subjects, duties and the other myriad of responsibilities that fall on teachers' heads. (At regular 50 plus hour weeks, this balance is tight.) Therefore we are looking to outsource clubs which is likely to cost. A letter will come out to gauge interest and with rough costings when suitable providers have been found. Should any parents wish to run a club—please do get in touch.

WHAT IS GOOD ATTENDANCE? 190 LEARNING DAYS EACH SCHOOL YEAR. 175 DAYS FOR FAMILY TIME, HOLIDAYS AND SHOPPING. 190 days 184 days 182 days 178 days 176 days 160 days 100% 96.8% 95.8% 93.6% 92.6% 84.2% Good Worrying Serious Concern

The attendance data has been effected by Covid cases in the school. Term 1—2 average attendance was 89.7% an we currently have 36% of the children classes as persistently absent as they have had more than 10% of the year off school so far. We do expect things to improve significantly in the coming weeks.

Punctuality is a worry. On the first day of term 8 children were late for school. This appears to be a worrying trend. We know that traffic can be heavy, roadworks appear where they weren't the previous day, but please try and legislate and make allowances for delay.

Attendance 5—14th Jan

	Girls	Boys	Total
R	89	92	90
1	97	95	96
2	89	96	92
3	97	100	98
4	95	89	92
5	98	100	99
6	97	95	96
Т	95	95	95



Punctuality—total minutes late 5—14th Jan

	Girls	Boys	Total
R	25	0	25
1	23	28	51
2	56	65	121
3	87	10	97
4	55	40	95
5	32	0	32
6	10	8	18
Т	288	151	439

House Points

Lincoln 120 = 647 total

Salisbury 197 = 557 total

St. Pauls 95 = 537 total

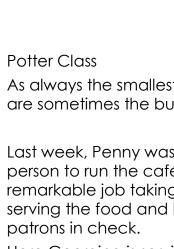
Canterbury 122=427 total

Certificates:

HT Award: Nathan Y6

Potter Class: Italia Dahl Class: Kaelan & Jack

Wells Class: Eloise & Lois Shakespeare Class: Grace & Nathan



As always the smallest of people are sometimes the busiest.

Last week, Penny was the first Potter person to run the café. She did a remarkable job taking the tokens, serving the food and keeping the

Here Georgina is serving Italia her milk.

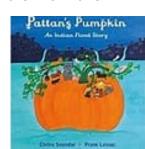


This week Teddy has been making shelters, for small world play, in the construction area.

> Book of the Week was Pattan's Pumpkin— A traditional tale from South India. When rains come, Pattan's amazing pumpkin grows so big it can save the plants and animals. This story inspired the children to make

their own boats to save animals. They used different materials and tested them out.

Here is Penny, Angus and Scarlett busy investigating.



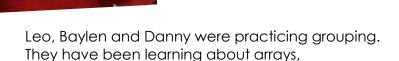
Dahl Class are reading Beegu. It is about an alien who lands on Earth and struggles to make friends whilst she awaits the mothership. Eventually she finds some friendly faces in a school playground. The children designed and made a friend for Beegu and used these as a stimulus for writing. Her is Jemimah with hers.

Alexis Deacon
BEEGU

Part of Dahl Class DT involves sewing and joining fabrics. Kaelan's stitching is very professional.

at balloon modeling . It was tricky but fun. Violet-Rose and George look very pleased.

All the children had a go



In science the children have been investigating materials. They tested where they could be twisted, squashed or stretched.

Light and Shadow Topic in Science:

"Super fun and I didn't know that all you needed was a tiny bit of light to see." - Wyatt

"And a tiny hole to see through," added James Semple.

"That was fun because you had to look through a hole that was smaller than your eye." -Florence

also learning while you are playing." - Lola

Maths Games: "You are

Maths: "It was fun to play the maths games with people." - Wyatt



Guitars (Music):
"It is very nice fun..." to be playing
the Hop Picking song that we did for
Harvest Festival. - James S

Wells Class have been busy the last 2 weeks. They have started learning: guitar with Mr. Jackson, light and shadows in science and geography of the U.K. They have also been reading folk tales, so far one from Haiti and an English one, 'The Pedlar of Swaffham.'

"I like how Mr Jackson teaches us, step-by-step, and makes it fun and easy." - Eloise



Shakespeare Class

Returning to school this Spring term after the festive break in Shakespeare we are continuing to explore the Anglo-Saxons and Vikings in History. As we explore our History topic further we checked what we knew already by playing a board game to see what facts we could recall. Much fun was had recalling facts and information from sessions and homework activities we have had. Competition in some groups became tense with some of us eager to show what we remember and finish first!





