

Wells Class Term 3 and 4 2019 - 2020

	Relationships : Danger	
English	The Tin Forest / The Black Hat (literacy shed +)	The Great Kapok Tree One Day on Our Blue Planet – the rainforest
Maths	AET Stage 3 and 4 7.Discovering equivalence 8.Reasoning with fractions 9.Solving number problems	White Rose Maths Hub Planning
RE	Incarnation: what is the Trinity? Understanding Christianity By the end of this unit, pupils are expected to be able to: *Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. *Offer suggestions about what texts about baptism and Trinity might mean. *Give examples of what these texts mean to some Christians today. *Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. *Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.	Salvation: Why do Christians call the day that Jesus died 'Good Friday'? Understanding Christianity By the end of this unit, pupils are expected to be able to: *Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. *Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean. *Give examples of what the texts studied mean to some Christians. *Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. *Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. *Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.
Science	Year 4 living things and their habitats Pupils should be taught to: * Describe the simple functions of the basic parts of the digestive system in humans •Identify the different types of teeth in humans and their simple functions •Construct and interpret a variety of food chains, identifying producers, predators and prey.	Year 4 living things and their habitats Pupils should be taught to: * Describe the simple functions of the basic parts of the digestive system in humans •Identify the different types of teeth in humans and their simple functions •Construct and interpret a variety of food chains, identifying producers, predators and prey.
PSHE	Rights and Responsibilities * to discuss and debate issues concerning health and well-being * how rules and laws keep people safe (1) * that we all have human rights (UN declaration: Rights of the Child) (1) * what anti-social behaviour is and how it affects people (1) * responsibilities, rights and duties (1) * resolving differences (1) * being part of a community (who works in the community) (3) Health and well-being (Keeping Safe) *managing risks in familiar situations and keeping safe *negative pressure and how to manage it * keeping safe in the local environment * keeping safe online *people who help them keep healthy and safe *School rules / health and safety (how to get help) *what is a habit and why they are hard to change * drugs are common in everyday life (medicine, caffeine, alcohol and tobacco)	Rights and responsibilities * values and customs of people around the world (1) * sustainability of the environment across the world * that information presented to the media can be misleading
Computing	Keeping safe *safe passwords and communication methods * is everything on the internet true? *use a variety of software to accomplish goals and present ideas *use technology safely, respectfully and responsibly	We are meteorologists -work with variables and various forms of input and output -use logical reasoning to explain how some simple algorithms work. - use technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. - select, use and combine a variety of software (including digital content) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Wells Class Term 3 and 4 2019 - 2020

History		The Mayans A non-European society that provides contrasts with British history Comparisons to be made with other Stone Age societies, like Britain. Deductions from artefacts rather than written evidence
Geography	Local field study- Leggs Woods -name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. - use maps, atlases, globes and digital /computer mapping to locate countries and describe features studied - use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	South American study -locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime /Greenwich Meridian and time zones - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - and human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Music	Guitars - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations	Guitars - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations
Art and Design		
Design Tech	Recycled materials to create an image - select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately - select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities - evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	Mayan Masks – Modroc Design -use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups - generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes and pattern pieces Make - select from and use a wider range of tools and equipment to perform practical tasks accurately - select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate - investigate and analyse a range of existing products - evaluate their ideas and products against their own design criteria and consider the views of others to improve their work - understand how key events and individuals in design and technology have helped shape the world Technical knowledge - apply their understanding of how to strengthen, stiffen and reinforce more complex structures
PE	Gymnastics - develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] - compare their performances with previous ones and demonstrate improvement to achieve their personal best.	OAA - take part in outdoor and adventurous activity challenges both individually and within a team □
	Field Study – Leggs Woods	British Museum – The Mayans