

Dahl Class Term 1 and 2 2019 – 2020

	Term 1 Relationships Danger	Term 2 Relationships Danger
English	<b>Traction Man</b>	<b>A Man in the Moon</b>
Maths	<b>AET Stage 1 and 2</b> 1. Investigating number systems 2. Pattern sniffing 3. Solving calculation problems 4. Generalising arithmetic	<b>AET Stage 1 and 2</b> 4. Generalising arithmetic 5. Exploring shape 6. Reasoning with measure
RE	<b>God: What do Christians believe God is like?</b> <b>Understanding Christianity</b> Learning outcomes: * Identify what a parable is. * Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. * Give clear, simple accounts of what the story means to Christians. * Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. * Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example. * Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas	<b>Incarnation: Why does Christmas matter to Christians?</b> <b>Understanding Christianity</b> By the end of this unit, pupils are expected to be able to: * Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. * Recognise that stories of Jesus' life come from the Gospels. * Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. * Decide what they personally have to be thankful for at Christmas time.
Science	<b>Materials</b> <b>Year 1 Pupils should be taught to:</b> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their physical properties. <b>Year 2 Pupils should be taught to:</b> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Space and seasonal changes</b> - Y1 Observe changes across the four seasons (Summer into Autumn) - Y1 Observe and describe weather associated with the seasons and how day length varies.
PSHE	<b>Relationships</b> * recognising how others are feeling * sharing feelings, including theirs – with others * different types of behaviour and how these can make others feel * <b>the importance of not keeping secrets that make us feel uncomfortable, anxious or afraid</b> * to share opinions and views with others * listening to others and playing co-operatively	<b>Relationships</b> * special people in their lives * appropriate and inappropriate touches <b>Kindness week</b> * that bodies and feelings can be hurt * teasing and bullying is wrong * what to do if teasing and bullying is happenings
Computing	<b>2 Connect</b> – linked with science - pupils will use the program to link items made from the same materials - pupils will sort items according to criteria given.	<b>Planit year1 – paint</b> - use technology purposefully to create, organise, store, manipulate and retrieve digital content - recognise common uses of information technology beyond school

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	<p><b>Planit Year 1 – Word Processing</b></p> <ul style="list-style-type: none"> <li>- use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>- recognise common uses of information technology beyond school</li> <li>- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>	<ul style="list-style-type: none"> <li>- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>
History	<p><b>Toys</b></p> <ul style="list-style-type: none"> <li>- Pupils will be taught about some changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> </ul>	<p><b>Space exploration</b></p> <ul style="list-style-type: none"> <li>- events beyond living memory that are significant nationally or globally</li> <li>- Felix Baumgartner</li> <li>- Tim Peake</li> </ul>
Geography	Not a focus area during the autumn term	
Music	<p><b>Ocarina</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>- use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>- play tuned and untuned instruments musically</li> </ul>	<p><b>Ocarinas / Nativity</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>- use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>- play tuned and untuned instruments musically</li> </ul>
Art and Design		
Design Tech	<p><b>Creating faces using felt</b></p> <p>Design - design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <ul style="list-style-type: none"> <li>- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> </ul> <p>Make - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <ul style="list-style-type: none"> <li>- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul> <p>Evaluate - explore and evaluate a range of existing products</p> <ul style="list-style-type: none"> <li>- evaluate their ideas and products against design criteria</li> </ul>	<p><b>Christmas Crafts</b></p> <ul style="list-style-type: none"> <li>- decorating pots</li> <li>- making biscuits</li> </ul> <p><b>Cooking and nutrition</b></p> <ul style="list-style-type: none"> <li>-use the basic principles of a healthy and varied diet to prepare dishes</li> <li>-understand where food comes from.</li> </ul>
PE	<p><b>Multi Skills : sending and receiving</b></p> <ul style="list-style-type: none"> <li>- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>	<p><b>Multi- Skills : team games</b></p> <ul style="list-style-type: none"> <li>- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>- participate in team games, developing simple tactics for attacking and defending</li> </ul>