

# ***Frittenden Church of England Primary School***

## **British Values Policy**



### **Learning for Life in the Light of God**

| <b>Policy Control</b>      |                             |
|----------------------------|-----------------------------|
| Responsible Person:        | Rachel Thomas               |
| Responsible Governor Team: | Circle Model                |
| Approved by Governors:     | 20 <sup>th</sup> March 2017 |
| Date due for review:       | March 2019                  |

**Our school policies are written with the objective of continuously improving the school in our aim of realising the school's vision:**

#### **Our Vision**

To engage every child in an exciting and meaningful educational experience.

#### **Our School Values**

Frittenden Church of England Primary School values

**Compassion • Wisdom • Hope • Trust**

All our stakeholders are encouraged to *reflect* upon their learning and their actions.

## TEACHING BRITISH VALUES

### Promoting British Values at Frittenden Church of England Primary School

**The DfE have stated the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

As a Church of England School we have chosen our Christian Values of Compassion, Trust, Wisdom and Hope which play an integral part of our school ethos. However we also promote, embrace and reinforce implicitly and explicitly the important values included in the statement above.

These are values which are important within our school community and which will be important throughout life. In all that we do we strive to share, encourage and demonstrate positive values with our children, in order that they understand them and strive to live by them.

Through promoting these values we aim to achieve:

- ❖ A welcoming environment
- ❖ Positive behaviour and attitudes
- ❖ High standards of achievement
- ❖ A calm and purposeful environment
- ❖ Positive relationships
- ❖ A range of learning experiences which will enable our children to grow and develop into reflective and responsible learners

At Frittenden Church of England Primary School we are committed to the development of positive community links and the prevention of extremism and radicalisation both within our school’s physical boundaries and within our local, national and global environments. We are also committed to responding to community concerns in a positive way which supports British democratic society.

We believe that sharing our values with parents, carers and our community is essential in supporting the children through their journey in school and life. We acknowledge and understand the importance of the role that our community has to play and appreciate the need to inform them of the values work that we do. We do this through our school website and newsletters, through our Parish Church of St Marys, school collective worships and ‘Open the Book’ assemblies, and inviting parents and carers to share in the life of the school.

**Here are some examples of how we promote British Values within our pupil’s school experiences:**

#### **Democracy**

Democracy plays a key role within the day to day life of our school. Pupils have the opportunity to have their voices heard through our proactive School Council, through Pupil questionnaires and through talking to school Governors. Our pupils also evaluate and participate in Collective Worship as part of our monitoring systems and have influence on whole school practice. Elections are held for positions of responsibility and opportunities such as choosing House Captains and the School Council. Individual pupils also have the opportunity to put themselves forward for roles and responsibilities such as the class Head Boy and Head Girl in Year 6, School Council and as peer mentors. Each class connects and the Key Stage 2 members of the school have a designated Key Stage 1 / Year R child, who they aid with their learning every Friday morning.

### **The Rule of Law**

The importance of laws, whether they are those that govern the class, the school or the country, are reinforced during the school day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Each class has the option to add their own class rules to supplement the School Rules and codes of conduct which they adhere to. Every child discusses and signs a Pupil e-Safety Acceptable Usage Pledge. We encourage visits from community authority figures such as the Local Police, Fire Service, etc who all help to reinforce this message. Additionally, we have online safety trained children in Year 5 and 6 who can deliver training to the children at school.

### **Personal Responsibility and Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms as well as teaching them that how they act can impact positively and negatively on others. They are advised on how to exercise these freedoms safely, for example through our e-safety and PSHE lessons which are linked to 'GoGivers and Make a Difference' Pledge. Whether it is through choice of challenge, how they record their work or participate in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect**

Respect for each other, for our school and to others in our community is an integral part of our school ethos and Behaviour Policy. Pupils see staff model this by treating each other with respect and courtesy and we promote this in the way our children interact with each other in their classes and during social times. Mutual respect and fair play is also discussed within sports based activities.

### **Tolerance of those of different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Opportunities to share and discuss this message occur through Religious Education lessons and discussions involving prejudices and prejudice-based bullying have been promoted through PSHE, Circle Time and Anti-Bullying weeks as well as taking opportunities to tackle this during every day school life. Children listen to faith stories from other religions and have the opportunity to discuss these during Religious Education lessons. We encourage children to share their faith and beliefs.